

Assessment Policy

Students' work is marked at regular intervals. Teachers keep a record of marks as appropriate. Students must be aware of the criteria used in the marking and grading of their work to help them continue to improve.

The main purposes for marking students' work are to:

- Diagnose areas for development in learning;
- Provide feedback to and encouragement for students;
- Measure progress.

Absences: Grades will be marked with 'X' if pupil is absent for Period in question.

Middle School & Lower School - Years 7 to 11

Grade	A*	A	A-	B	C+	C	D	E	F
Level	9	8	7	6	5	4	3	2	1

Effort Sixth Form:

5 – Impressive – outstanding effort, independent learner, reads widely around the subject which clearly contributes significantly to his/her understanding

4 – Excellent 3 – Good 2 – Below Expectations 1 – Serious Concern

Effort Middle School:

5 – Excellent: includes evidence of independent learning 4 – Very Good 3 – Good

2 – Below Expectations 1 – Serious Concern

Effort Lower School:

5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern

Sixth Form A Level & BTEC Diploma

Achievement:

A* – E E being the minimum grade to achieve a pass

U is unclassified and therefore below threshold to achieve a pass

Effort Levels:

5 – Impressive – outstanding effort, independent learner, reads widely around the subject which clearly contributes significantly to his/her understanding

4 – Excellent 3 – Good 2 – Below Expectations 1 – Serious Concern

IB Diploma

Achievement:

7 – Excellent 6 – Very Good 5 – Good 4 – Satisfactory 3 – Mediocre 2 – Poor 1 – Very Poor

Effort Levels:

5 – Impressive – outstanding effort, independent learner, reads widely around the subject which clearly contributes significantly to his/her understanding

4 – Excellent 3 – Good 2 – Below Expectations 1 – Serious Concern

Lower School (KS2)

Year 2	Achievement	a	b	c	d	e
	Levels	3c	2a	2b/c	1a	1b/c
Year 3	Achievement	a	b	c	d	e
	Levels	3a	3b/c	2a/b	1a/b/c	WB
	Effort	5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern				
Year 4	Achievement	a	b	c	d	e
	Levels	4b/c	3a/b	3c/2a	2b/c	WB
	Effort	5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern				
Year 5	Achievement	a	b	c	d	e
	Levels	4a/b	4c/3a	3b/c	2a/b/c	WB
	Effort	5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern				
Year 6	Achievement	a	b	c	d	e
	Levels	5a/b/c	4a/b	4c/3a	3b/c	WB
	Effort	5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern				