

Assessment Policy:

Students’ work is marked at regular intervals. Teachers keep a record of marks as appropriate. Students must be aware of the criteria used in marking and grading of their work to help them continue to improve.

The main purposes for marking students’ work are to:

- Diagnose areas for development in hearing;
- Provide feedback to and encouragement for students;
- Measure progress.

Absences: Grades will be marked with ‘X’ if pupil is absent for Period in question.

Sixth Form A Level:

Achievement:

A* – E E being the minimum grade to achieve a pass
 U is unclassified and therefore **below** threshold to achieve a pass

Sixth Form IB Diploma

Achievement:

7 – Excellent 6 – Very Good 5 – Good 4 – Satisfactory 3 – Mediocre 2 – Poor 1 – Very Poor

Sixth Form BTEC Diploma:

Achievement:

Distinction D+ D D-
Merit M+ M P-
Pass P+ P P-

Middle School:

Old Grade	A*	A	A-	B	C+	C	C-	D	E	F
New Level	9	8	7	6	5	4b	4	3	2	1
a b c on each level indicates strength of position eg Solid 7 is 7b, Strong 7 is 7a										

Lower School:

Years 7 & 8	Achievement	a			b			c			d			e
	Level	a+	a	a-	b+	b	b-	c+	c	c-	d+	d	d-	e
	Effort	5 – Very Good			4 – Good			3 – Satisfactory			2 – Below Expectations			1 – Serious Concern

Assessment Policy Continued:

Year 6	Achievement	a	b	c	d	e
	Level	5a/b/c	4a/b	4c/3a	3b/c	WB
	Effort	5 – Very Good	4 – Good	3 – Satisfactory	2 – Below Expectations	1 – Serious Concern

Year 5	Achievement	a	b	c	d	e
	Level	4a/b	4c/3a	3b/c	2a/b/c	WB
	Effort	5 – Very Good	4 – Good	3 – Satisfactory	2 – Below Expectations	1 – Serious Concern

Year 4	Achievement	a	b	c	d	e
	Level	4b/c	3a/b	3c/2a	2b/c	WB
	Effort	5 – Very Good	4 – Good	3 – Satisfactory	2 – Below Expectations	1 – Serious Concern

Year 3	Achievement	a	b	c	d	e
	Levels	3a	3b/c	2a/b	1a/cb/c	WB
	Effort	5 – Very Good	4 – Good	3 – Satisfactory	2 – Below Expectations	1 – Serious Concern

Effort Sixth Form:

5 – Impressive – outstanding effort, independent learner, reads widely around the subject which clearly contributes significantly to his/her understanding

4 – Excellent 3 – Good 2 – Below Expectations 1 – Serious Concern

Effort Middle School:

5 – Excellent: includes evidence of independent learning 4 – Very Good 3 – Good

2 – Below Expectations 1 – Serious Concern

Effort Lower School:

5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern