

### Assessment Policy:

Students' work is marked at regular intervals. Teachers keep a record of marks as appropriate. Students must be aware of the criteria used in marking and grading of their work to help them continue to improve.

#### The main purposes for marking students' work are to:

- Diagnose areas for development in learning
- Provide feedback to and encouragement for students;
- Measure progress.

**Absences:** Grades will be marked with 'X' if pupil is absent for Period in question.

#### Lower School:

Year 3	Achievement	a	b	c	d	e
	Levels	3a	3b/c	2a/b	1a/cb/c	WB
Year 4	Achievement	a	b	c	d	e
	Levels	4b/c	3a/b	3c/2a	2b/c	WB
Year 5	Achievement	a	b	c	d	e
	Levels	4a/b	4c/3a	3b/c	2a/b/c	WB
Year 6	Achievement	a	b	c	d	e
	Levels	5a/b/c	4a/b	4c/3a	3b/c	WB
Years 7 & 8	Achievement	a	b	c	d	e
	Levels	6a/b/c	5a/b/c	4a/b/c	3a/b/c	2a/b/c

#### Effort All Lower School:

5 – Very Good 4 – Good 3 – Satisfactory 2 – Below Expectations 1 – Serious Concern

**WB = Working Below**

## Assessment Policy:

Students' work is marked at regular intervals. Teachers keep a record of marks as appropriate. Students must be aware of the criteria used in marking and grading of their work to help them continue to improve.

### The main purposes for marking students' work are to:

- Diagnose areas for development in learning;
- Provide feedback to and encouragement for students;
- Measure progress.

**Absences:** Grades will be marked with 'X' if pupil is absent for Period in question.

### Middle School – Year 10 -11 Full Range 9 -1, Year 9 Pre – GCSE levels 7-1:

<b>Old Grade</b>	<b>A*</b>	<b>A</b>	<b>A-</b>	<b>B</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>E</b>	<b>F</b>
<b>New Level</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4b</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

### Effort Sixth Form:

5 – Impressive – outstanding effort, independent learner, reads widely around the subject which clearly contributes significantly to his/her understanding

4 – Excellent 3 – Good 2 – Below Expectations 1 – Serious Concern

### Effort Middle School:

5 – Excellent: includes evidence of independent learning 4 – Very Good 3 – Good

2 – Below Expectations 1 – Serious Concern

### Sixth Form A Level:

#### Achievement:

A\* – E E being the minimum grade to achieve a pass

U is unclassified and therefore **below** threshold to achieve a pass

### Sixth Form IB Diploma

#### Achievement:

7 – Excellent 6 – Very Good 5 – Good 4 – Satisfactory 3 – Mediocre 2 – Poor 1 – Very Poor

### Sixth Form BTEC Diploma:

#### Achievement:

7 – Excellent 6 – Very Good 5 – Good 4 – Satisfactory 3 – Mediocre 2 – Poor 1 – Very Poor

Distinction D+ D D-

Merit M+ M P-

Pass P+ P P-